

Super-Journal Week 4:3

Every night, you should be reading at least 30 minutes of whatever book you have checked out from your assigned reading list. Tape or glue (but do not staple) this sheet into your Super-Journal on the left-side page. Fill in the table below *every day* by recording the required data.

Day	Title	Start Pg.	End Pg.	Parent Sign.
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				
Sunday				

On the right-side page of your Super-Journal, answer two of the questions below throughout the week. Be sure that the questions you choose to answer go with the appropriate type of book (Fiction or Nonfiction). The Super-Journal is due on the first day after the weekend (usually Monday). To earn credit for your journal entry, you *must* respond in at least five complete sentences per response and use **specific evidence from the text to support your claim** based on what you've read this week.

FICTION

1. Give an example of a word from your text that you had to use strategies to determine the meaning of. Explain how you found the meaning of this unknown word.
2. What strategies can you use to help you find the meaning of words in your text.

NONFICTION

1. What clues from the sentence can help you figure out the meaning of an unknown word?
2. What text features can help you figure out the meaning of an unknown word?
3. Does the unknown word have a prefix or suffix? How can this help you?

RL.2.4/RI.2.4

Super-Journal Week 4:4

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FICTION

1. Summarize what has happened so far.
2. What was the author's purpose in writing this text?

NONFICTION

1. Did the author use any evidence to support his thinking? Give an example.
2. Identify at least two points the author is trying to make in the text.

RL.1.1/RI.3.8

Write Numerical Expressions

Name _____

Review

Grouping symbols, such as (), tell which expression to simplify first.

Consider the following description:

Subtract 3 from 9. Then divide 72 by the difference.

• 3 should be subtracted from 9 first, so $9 - 3$ should be placed in ().	$(9 - 3)$
• 72 is then divided by the difference.	$72 \div (9 - 3)$

$72 \div (9 - 3)$ is the numerical expression for the description:

Subtract 3 from 9. Then divide 72 by the difference.

Match the description with its numerical expression.

Description
Subtract 2 from 3. Then divide 12 by the difference.
Subtract 2 from 3. Then divide by 12.
Multiply 2 by 3. Divide 12 by 2. Then subtract the quotient from the product.
Divide 2 by 3. Then multiply the quotient by 12.
Add 2 and 3. Then multiply by 12.
Subtract 3 from 12. Then add the difference to 2.
Multiply 2 by 3. Divide 12 by 2. Then subtract the product from the quotient.
Divide 2 by 3. Then subtract the quotient from 12.

Numerical Expression
$12 - (2 \div 3)$
$(3 - 2) \div 12$
$(2 + 3) \times 12$
$(2 \div 3) \times 12$
$(2 \times 3) - (12 \div 2)$
$12 \div (3 - 2)$
$(12 \div 2) - (2 \times 3)$
$(12 - 3) + 2$

Interpret Numerical Expressions

Name _____

Review

How are these numerical expressions the same? How are they different?

$$(3 \times 9) - 5$$

$$3 \times (9 - 5)$$

- Both have the same numbers in the same order.
- Both use multiplication and subtraction.
- Both have parentheses.
- You would use different words to describe them.

$$(3 \times 9) - 5$$

The product of 3 and 9
decreased by 5.

$$3 \times (9 - 5)$$

The product of 3 and the
difference between 9 and 5.

Write a description for the numerical expression.

1. $(120 + 30) \div 10$
2. $120 \div (10 - 5)$
3. $7 \times (50 + 3)$
4. $(50 - 10) + 3$
5. $(20 \times 4) \div 8$

Evaluate Numerical Expressions

Name _____

Review

To evaluate a numerical expression, use the order of operations.

Consider $21 - (16 + 8) \div 3 \times 2$

Step 1	Evaluate any expressions inside grouping symbols.	$21 - (16 + 8) \div 3 \times 2$ $21 - 24 \div 3 \times 2$
Step 2	Perform any multiplication or division in order from left to right.	$21 - 24 \div 3 \times 2$ $21 - 8 \times 2$ $21 - 16$
Step 3	Perform any addition or subtraction in order from left to right.	5

So, by the order of operations, $21 - (16 + 8) \div 3 \times 2 = 5$.

Match the expression in Column A to its answer in Column B.

	Column A
1.	$30 \div 5 \times 2 + 5$
2.	$30 \div (5 \times 2) + 5$
3.	$30 \div 5 \times (2 + 5)$
4.	$30 - (2 + 4) \div 2$
5.	$30 - 2 + 4 \div 2$
6.	$(30 - 2 + 4) \div 2$
7.	$2 \times 12 - 12 + 12 \div 2$
8.	$2 \times (12 - 12) + 8 \div 2$
9.	$2 \times 12 - (12 + 8) \div 2$

Column B
27
18
8
14
42
16
4
17
30

Chapter Eight: There Has Been a Death

Vocabulary – write what you think the words mean from context clues

relocate (p.68)

mock (p.71)

dismay (p.71)

Literal Questions

1. How did the girls spend their full day at the farm?
2. How did Annemarie make fun of the German soldiers?
3. Why was Annemarie surprised by Uncle Henrik's announcement that there was to be a funeral?
4. What is the old custom when someone dies? What did the family have to do to prepare for the funeral?

Inferential Questions

1. Why is Annemarie so delighted to have oatmeal, milk, cream, and butter at breakfast?
2. What did Uncle Henrik mean when he said, "Tomorrow will be a good day for fishing"?

Opinion Questions

1. Why, when his sister and his nieces were visiting, would Uncle Henrik spend the whole night on his boat?

Chapter Nine: Why Are You Lying?

Vocabulary – write what you think the words mean from context clues

deftly (p.75)

hearse (p.77)

mourning (p.77)

reluctantly (p.78)

Literal Questions

1. What did Annemarie learn about Aunt Birte?
2. What does Annemarie learn about bravery in her talk with Uncle Henrik?

Inferential Questions

1. Why did Ellen make a sharp cry when she went outside with Henrik?
2. Why didn't Annemarie tell Ellen the truth about Aunt Birte?
3. Why was Kirsti sent to bed before Aunt Birte's funeral?

Opinion Questions

1. Who do you think the people arriving for the funeral really are?
2. Why did Mrs. Johansen and Uncle Henrik create the "death of an Aunt Birte"?

Chapter Ten: Let Us Open the Casket

Vocabulary – write what you think the words mean from context clues

staccato (p.83)

condescending (p.84)

typhus (p.85)

Literal Questions

1. Why did the German soldiers come to Uncle Henrik's house?
2. What was the first test of Annemarie's bravery?
3. How did Mrs. Johansen stop the German soldiers from looking in the casket?

Inferential Questions

1. Why was Peter's reading from the Bible so important?
2. Why did Ellen not smile when she looked at Annemarie during the fake funeral?

Opinion Questions

1. What do you think would have happened if the German soldiers discovered the truth about the funeral?
2. What do you think is really in the casket?

Chapter Eleven: Will We See You Again Soon, Peter?

Vocabulary – write what you think the words mean from context clues

encased (p.89)

Godspeed (p.93)

commotion (p.93)

Literal Questions

1. What was in the casket and why was it there?
2. Where were the Rosens and the other strangers going?

Inferential Questions

1. What did Peter give the baby and why?
2. What was the purpose of Aunt Birte's funeral?

Opinion Questions

1. Why didn't Mr. Rosen ask what was in the package that Peter gave him to take to Uncle Henrik?
2. What is in that package?

Chapter Twelve: Where Was Mama?

Vocabulary – write what you think the words mean from context clues

gnarled (p.97)

gleam (98)

dimness (p.99)

Literal Questions

1. What promise did Ellen make to Annemarie?
2. What advice on walking the trail did Mrs. Johansen give the Rosens?
3. How did Annemarie pass the time while waiting for her mother?

Inferential Questions

1. Explain the following thoughts of Annemarie, "It was harder for the ones who were waiting, Annemarie knew. Less dangerous, perhaps, but more fear."

Opinion Questions

1. What do you think happened to Mrs. Johansen on the way back from Uncle Henrik's boat?
2. Do you think that Annemarie and Ellen will see each other again?