Super-Journal Week 4:3

Every night, you should be reading at least 30 minutes of whatever book you have checked out from your assigned reading list. Tape or glue (but do not staple) this sheet into your Super-Journal on the left-side page. Fill in the table below *every day* by recording the required data.

Day	Title	Start Pg.	End Pg.	Parent Sign.
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				
Sunday				

On the right-side page of your Super-Journal, answer two of the questions below throughout the week. Be sure that the questions you choose to answer go with the appropriate type of book (Fiction or Nonfiction). The Super-Journal is due on the first day after the weekend (usually Monday). To earn credit for your journal entry, you *must* respond in at least five complete sentences per response and use **specific evidence from the text to support your claim** based on what you've read this week.

FICTION

1. Give an example of a word from your text that you had to use strategies to determine the meaning of. Explain how you found the meaning of this unknown word.
2. What strategies can you use to help you find the meaning of words in your text.

NONFICTION

1. What clues from the sentence can help you figure out the meaning of an unknown word?
2. What text features can help you figure out the meaning of an unknown word?
3. Does the unknown word have a prefix or suffix? How can this help you?

RL.2.4/RI.2.4

Super-Journal Week 4:4

Every night, you should be reading at least 30 minutes of whatever book you have checked out from your assigned reading list. Tape or glue (but do not staple) this sheet into your Super-Journal on the left-side page. Fill in the table below *every day* by recording the required data.

Day	Title	Start Pg.	End Pg.	Parent Sign.
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				
Sunday				

On the right-side page of your Super-Journal, answer two of the questions below throughout the week. Be sure that the questions you choose to answer go with the appropriate type of book (Fiction or Nonfiction). The Super-Journal is due on the first day after the weekend (usually Monday). To earn credit for your journal entry, you *must* respond in at least five complete sentences per response and use **specific evidence from the text to support your claim** based on what you've read this week.

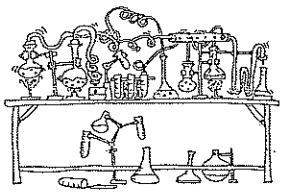
FICTION

1. Summarize what has happened so far.
2. What was the author's purpose in writing this text?

NONFICTION

1. Did the author use any evidence to support his thinking? Give an example.
2. Identify at least two points the author is trying to make in the text.

RL.1.1/RI.3.8



Planimal Activity

Suppose that a bizarre laboratory accident results in a cross between a plant and an animal – a planimal! What might the new creature look like? In this activity, it's up to you!

Part 1: Choose Your Planimal Parts

Circle at least one option in each of the following categories to have as part of your planimal.

Protection	bark	fur	skin	shell
Support	skeleton	stem	exoskeleton	
Water and Nutrient Intake	mouth	beak	roots	
Gas Exchange	leaves	lungs	gills	
Transport	plant veins	animal veins		
Movement	legs	wings	fins	nothing

Part 2: Draw and Label Your Planimal

You may add other features, such as eyes and ears, if you wish. Be sure to include all of the attributes chosen above. Be neat and add color along with your labels.

Part 3: Analyze Your Planimal

Describe how your planimal is like a plant.

Describe how your planimal is like an animal.

Describe the best environment for your planimal based on its characteristics and how it will survive there.

Name _____ Animal adaptations, critical thinking

Create a Creature!

Use the clues your teacher gives you to create a creature that has all the adaptations it needs to survive. Answer the questions below to help you plan. Then draw and color your creature in the frame below.

1. What body parts or abilities will your creature use to move? _____

_____

2. What body parts or abilities will your creature use to eat? _____

_____

3. What body covering or abilities will your creature have to keep cool or stay warm?

_____

_____

4. How will your creature protect itself from predators? _____

_____

_____

5. How will your creature find or make a home? _____

_____

_____

6. In which habitat would your creature best survive? _____

Why? _____

_____

_____

_____

name of creature

Bonus Box: If your creature had to survive in another environment, what kinds of adaptations would it need to make? Write your answer in complete sentences on the back of this page.

Animal Adaptation One-Sheet

	0	10	20	30
CONTENT	- POOR ☹	- INADEQUATE DESCRIPTION OF ANIMAL'S - ADAPTATION AND - HABITAT	- DECENT DESCRIPTION OF ANIMAL'S - ADAPTATION AND - HABITAT	- THOROUGH AND - ACCURATE DESCRIPTION OF ANIMAL'S - ADAPTATION AND - HABITAT ☺
FORMAT	- POOR ☹	- MANY MECHANICAL ERRORS - 1 OR LESS FULL PARAGRAPHS - NOT TWO-SIDED	- SOME MECHANICAL ERRORS - ONLY 2 FULL PARAGRAPHS - TWO-SIDED WITH ERRORS	- CORRECT MECHANICS ☺ - 3 FULL PARAGRAPHS - TWO-SIDED - SIDE 1: PICTURE - SIDE 2: TEXT
STYLE	- POOR ☹	- MESSY - LITTLE TO NO COLOR - UNATTRACTIVE	- ACCEPTABLY NEAT - SOME COLOR - MEDIOCRE TO LOOK AT	- VERY NEAT - COLORFUL ☺ - INTERESTING TO LOOK AT

Fluency and Skills Practice 25

Converting Larger Units to Smaller Units

Name: _____

Convert each measurement from the larger unit to the smaller unit.

1. 1 hour

   _____ minutes

2. 2 hours

   _____ minutes

3. $2\frac{1}{2}$ hours

   _____ minutes

4. 1 pound

   _____ ounces

5. 8 pounds

   _____ ounces

6. $8\frac{1}{2}$ pounds

   _____ ounces

7. 1 kilometer

   _____ meters

8. 5 kilometers

   _____ meters

9. 5.25 kilometers

   _____ meters

10. $4\frac{1}{2}$ quarts

    _____ cups

11. $7\frac{1}{2}$ days

    _____ hours

12. 4.5 meters

    _____ centimeters

13. 7.5 kilograms

    _____ grams

14. 2.1 meters

    _____ centimeters

15. $5\frac{1}{2}$ gallons

    _____ cups

16. 6.87 centimeters

    _____ millimeters

17. $3\frac{1}{2}$ tons

    _____ pounds

18. 2.15 liters

    _____ milliliters

19. How many feet are in $6\frac{1}{2}$ yards? Describe how you would find the answer.

Grade 5 FSA Mathematics Reference Sheet

Customary Conversions

1 foot = 12 inches
1 yard = 3 feet
1 mile = 5,280 feet
1 mile = 1,760 yards

1 cup = 8 fluid ounces
1 pint = 2 cups
1 quart = 2 pints
1 gallon = 4 quarts

1 pound = 16 ounces
1 ton = 2,000 pounds

Metric Conversions

1 meter = 100 centimeters
1 meter = 1000 millimeters
1 kilometer = 1000 meters

1 liter = 1000 milliliters

1 gram = 1000 milligrams
1 kilogram = 1000 grams

Time Conversions

1 minute = 60 seconds
1 hour = 60 minutes
1 day = 24 hours
1 year = 365 days
1 year = 52 weeks

Fluency and Skills Practice 25.

Converting Smaller Units to Larger Units

Name: _____

Convert each measurement from the smaller unit to the larger unit.

1. 100 centimeters

   _____ meter(s)

2. 1,000 centimeters

   _____ meter(s)

3. 10 centimeters

   _____ meter(s)

4. 16 ounces

   _____ pound(s)

5. 8 ounces

   _____ pound(s)

6. 120 ounces

   _____ pound(s)

7. 4 cups

   _____ quart(s)

8. 3 cups

   _____ quart(s)

9. 10 cups

   _____ quart(s)

10. 2 feet

    _____ yard(s)

11. 36 hours

    _____ day(s)

12. 4,500 milliliters

    _____ liter(s)

13. 250 grams

    _____ kilogram(s)

14. 2,000 millimeters

    _____ meter(s)

15. 4,500 pounds

    _____ ton(s)

16. 200 minutes

    _____ hour(s)

17. 850 milligrams

    _____ gram(s)

18. 6,500 meters

    _____ kilometer(s)

19. How could you check your answers to the problems? Use one of the problems as an example.

Choosing a Unit to Solve a Word Problem

Name: _____

26

Solve each problem.

1. In a race, Karen rode her bike for $1\frac{1}{2}$ hours and then swam for 45 minutes. How long did Karen spend riding her bike and swimming in the race? (1 hour = 60 minutes)

2. Ella is 66 inches tall. Andy is $6\frac{1}{2}$ feet tall. Who is taller? By how much? (12 inches = 1 foot)

3. Jazmin is mailing two packages. One package weighs $3\frac{1}{2}$ pounds, and the other package weighs 20 ounces. What is the total weight of both packages? (1 pound = 16 ounces)

4. Raoul has a bottle that contains 2.2 liters of sparkling water. He pours 300 milliliters of the water from the bottle into a glass. How much sparkling water is left in the bottle? (1 liter = 1,000 milliliters)

5. Billy has $2\frac{3}{4}$ gallons of green paint left over from last year. He buys 6 new quarts of green paint. How much green paint does he have in all?

6. Carol is comparing two rectangular tiles for a flooring project. The blue tile is 8 centimeters long and 6 centimeters wide. The yellow tile is 70 millimeters long and 68 millimeters wide. Which tile covers the greater area? How much greater is the area?

7. How did you choose a unit to solve each word problem?