

Super-Journal Week 4:7

Every night, you should be reading at least 30 minutes of whatever book you have checked out from your assigned reading list. Tape or glue (but do not staple) this sheet into your Super-Journal on the left-side page. Fill in the table below *every day* by recording the required data.

Day	Title	Start Pg.	End Pg.	Parent Sign.
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				
Sunday				

On the right-side page of your Super-Journal, answer two of the questions below throughout the week. Be sure that the questions you choose to answer go with the appropriate type of book (Fiction or Nonfiction). The Super-Journal is due on the first day after the weekend (usually Monday). To earn credit for your Journal entry, you *must* respond in at least five complete sentences per response and use **specific evidence from the text to support your claim** based on what you've read this week.

FICTION

1. How do illustrations or images add to the meaning of a story?
2. How do or could illustrations/graphics add to the tone or mood of the chapter you just finished reading? How could a picture change your feelings about what you just read?

NONFICTION

1. What is this text about?
2. Summarize the main ideas in 5 sentences.

RI.3.7/RI.1.2

Super-Journal Week 4:7

Every night, you should be reading at least 30 minutes of whatever book you have checked out from your assigned reading list. Tape or glue (but do not staple) this sheet into your Super-Journal on the left-side page. Fill in the table below *every day* by recording the required data.

Day	Title	Start Pg.	End Pg.	Parent Sign.
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				
Sunday				

On the right-side page of your Super-Journal, answer two of the questions below throughout the week. Be sure that the questions you choose to answer go with the appropriate type of book (Fiction or Nonfiction). The Super-Journal is due on the first day after the weekend (usually Monday). To earn credit for your journal entry, you *must* respond in at least five complete sentences per response and use **specific evidence from the text to support your claim** based on what you've read this week.

FICTION

1. How do illustrations or images add to the meaning of a story?
2. How do or could illustrations/graphics add to the tone or mood of the chapter you just finished reading? How could a picture change your feelings about what you just read?

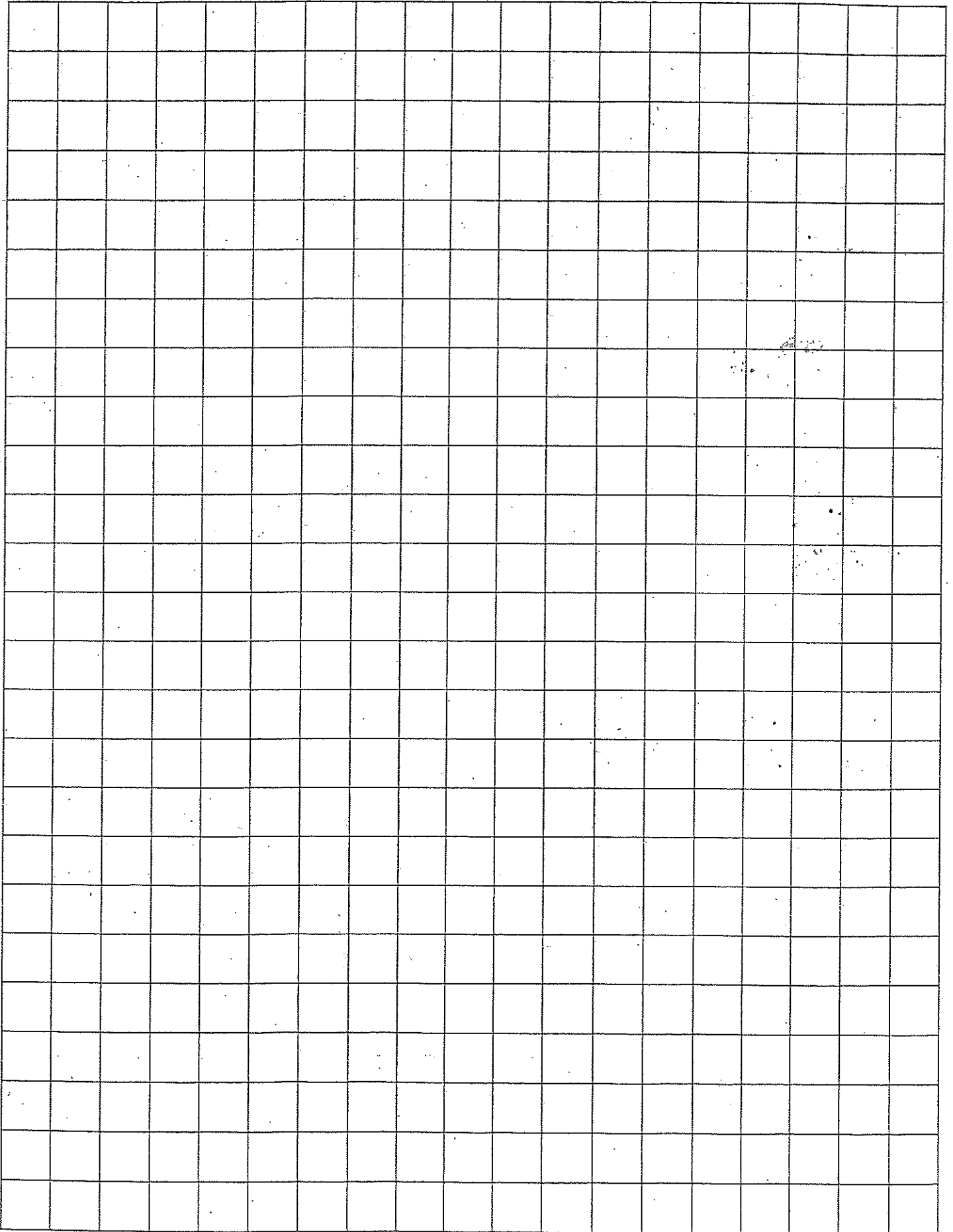
NONFICTION

1. What is this text about?
2. Summarize the main ideas in 5 sentences.

RI.3.7/RI.1.2

#9

1 cm Graph Paper



Mammal

a warm blooded vertebrate that has hair or fur and feeds its young with milk from the mother

518

519

Mass

the amount of matter a substance or object has

520

521

Matter

anything that takes up space and has mass

522

523

Mechanical energy

a type of energy an object has due to its motion or position

544

545

Metamorphic rock

a type of rock that is formed over time from existing rock due to extreme pressure and/or heat

555

556

Mineral

a nonliving solid formed in nature that has a crystal form

566

567

Mixture

a combination of two or more different substances in which the substances keep their identities

611

612

Moon

a natural object that orbits a planet

624

625

Muscle

an organ that contracts to produce movement in the body

638

639

Nonrenewable resource

a resource that once it is used, cannot be replaced within a reasonable amount of time

726

727

Nutrient

substance that an organism needs to survive and grow

734

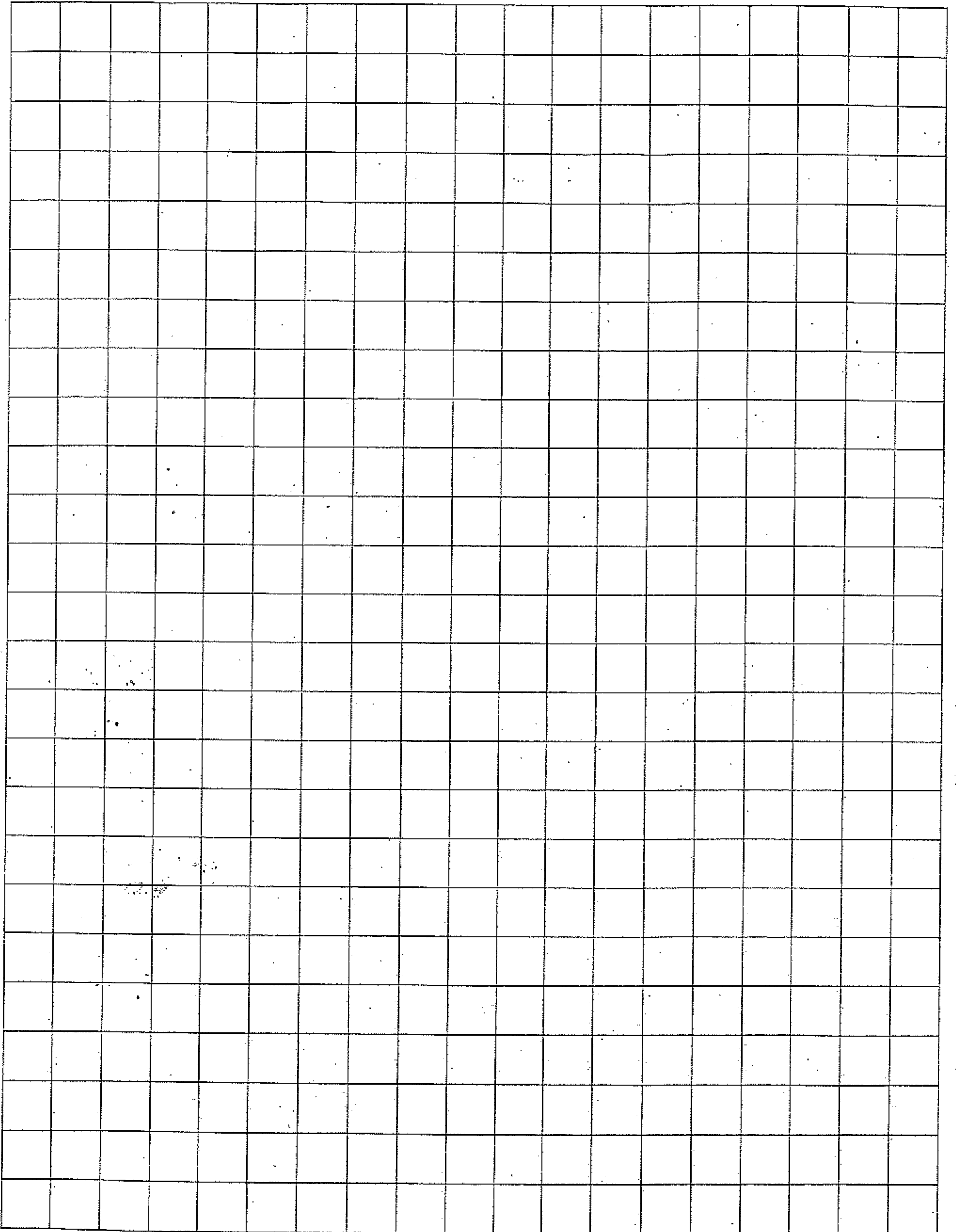
735

Nymph

a pre-adult insect undergoing incomplete metamorphosis

758

759



Invertebrate

an animal without a backbone

Investigation

a procedure carried out to gather data about an object or event

Kidney

organs in the human body that remove waste materials from the blood

Large Intestine

an organ that soaks up water and minerals and leaves only the waste

Larva

an early stage in the life cycle of an organism that will undergo complete metamorphosis

Latitude

a measure of how far north or south a place is from the equator

Learned Behavior

a behavior that an animal doesn't begin life with but develops as a result of experience or by observing other animals

Life Cycle

the stages of an organism's growth and development

Liver

an organ that makes a digestive juice called bile

Lungs

organs that bring oxygen from the air into body and release carbon dioxide

Luster

a property of a mineral which describes how it appears when it reflects light

Magnetic Pole

the parts of a magnet at which its force is strongest